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# Michael Griffiths

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<b>Summary</b>	Significant work including international experience in business research, analysis and modeling with a results-orientated approach.
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<b>Capabilities</b>	<ul style="list-style-type: none"><li>• <b>Highly Analytical with hypothesis-driven approach and solid software skills:</b><ul style="list-style-type: none"><li>• <b>Techniques:</b> Business Intelligence, Data Mining, Business Modeling.</li><li>• <b>Basics:</b> Excel (VBA, PivotTables), Access (VBA), Word, PowerPoint, Outlook.</li><li>• <b>Analytcs:</b> PASW (SPSS), Mathematica, R, MATLAB; NVivo, Atlas.ti.</li></ul></li><li>• <b>Fast and efficient</b> (e.g. 4x average reading speed) and <b>strong team player</b> (adept with team dynamics, challenges and online software); <b>excellent communicator</b> (putting complex or technical issues into plain English) with <b>superior presentation skills</b>.</li><li>• Able to work in U.S.A, Europe, and Australia (triple citizenship).</li></ul>
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<b>Education</b>	<p><b>Skidmore College, Saratoga Springs, New York</b> <span style="float: right;"><i>May 2010</i></span></p> <ul style="list-style-type: none"><li>• Dean's List Highest Honors; GPA 3.77/4.00.<ul style="list-style-type: none"><li>• 1 of only 10 students in class of 600 to successfully design own major (Epistemology of the Social Sciences). Key topics include:<ul style="list-style-type: none"><li>• What are the pitfalls in applying knowledge?</li><li>• What are the problems with using different techniques?</li><li>• What are the limitations of knowledge?</li><li>• What is the possible reliability of knowledge?</li><li>• What are the risks for confirmation biases?</li><li>• How do you identify where you have insufficient information?</li></ul></li></ul></li></ul> <p><b>Montgomery High School, Santa Rosa, California</b> <span style="float: right;"><i>June 2005</i></span></p> <ul style="list-style-type: none"><li>• International Baccalaureate Diploma (1 of 7 out of 450).</li><li>• 6 AP exams; AP Scholar with Distinction; GPA 4.2/4.0.</li><li>• SAT score 1540 out of 1600.</li></ul> <p><b>Dragon and Shrewsbury Boarding Schools, England</b> <span style="float: right;"><i>1997-2001</i></span></p>
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<b>Experience</b>	<p><b>Independent Contractor, Business Analysis &amp; Web Design</b> <span style="float: right;"><i>July 2008-Now</i></span></p> <ul style="list-style-type: none"><li>• <u>The DPV Group</u>, a McKinsey alumnus's consulting company.</li><li>• <u>GIS Invest</u>, a UK-based rail-infrastructure investment company.</li></ul> <hr/> <p><b>Analyst, FindWATT.com (Internet Startup), Santa Rosa, California</b> <span style="float: right;"><i>May-Aug 2009</i></span></p> <ul style="list-style-type: none"><li>• Developed and specified logic for programming to:<ul style="list-style-type: none"><li>• Assess the statistical significance of word phrases. <span style="float: right;"><i>May-Aug 2008</i></span></li><li>• Detect and correct potential data errors using 16 tests. <span style="float: right;"><i>May-Aug 2007</i></span></li><li>• Automatically profile and normalize structured fields.</li><li>• Infer potential data dependency rules using data mining.</li></ul></li><li>• Represented company at trade-show and in investor/sales meetings.</li><li>• Researched patentability of core technology.</li></ul> <hr/> <p><b>Analyst, EWS Railway (£500 million sales), London, England</b> <span style="float: right;"><i>Jan- Jul 2006</i></span></p> <ul style="list-style-type: none"><li>• Identified significant growth opportunities for rail in bottled water:<ul style="list-style-type: none"><li>• Modeled transportation flows using solely internet and online databases (e.g. ProQuest, Infotrac) from all European production sources to all distribution centers for the top six supermarkets.</li></ul></li></ul>
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<b>Personal</b>	<ul style="list-style-type: none"><li>• Treasurer of Model EU club, member of Model UN and International Affairs clubs.</li><li>• Interests and activities include debate, ethics, philosophy, technology, blogging (<a href="http://Inscitia.com">Inscitia.com</a>), extensive extracurricular reading, and general reading including <a href="#">blogs</a>.</li></ul>
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